

Kennedy High School Family Community Meeting – October 5, 2015

WCCUSD.net/FMP

Our Children, Our Schools, Our Future



West Contra Costa Unified School District
Long-Range Facilities Master Plan

Introductions



The Master Planning Team

WCCUSD Community

- Families
- Students
- Faculty / Staff / Administrators
- Schools Represented



West Contra Costa Unified School District
Long-Range Facilities Master Plan

Overview

- On July 21, the Board approved the contract to begin the Facilities Master Plan
- The Facilities Master Plan will guide the prioritization and sequencing of construction projects utilizing the remaining bond funds
- Demographics, enrollment, site capacity and utilization are being reviewed district-wide
- Condition assessments have been completed at those school sites that have had minimal or no improvements



Condition Assessments

- Cameron School
- Chavez Elementary School
- Collins Elementary
- Fairmont Elementary School
- **Grant Elementary**
- Highland Elementary School
- Lake Elementary School
- Ohlone Elementary School
- Olinda Elementary School
- Riverside Elementary School
- Shannon Elementary School
- **Stege Elementary School**
- Valley View Elementary School
- **Wilson Elementary School**
- Crespi Middle School
- Hercules Middle School
- Hercules High School
- **Kennedy High School**
- Richmond High School
- Alvarado Adult Education School
- Serra Adult Education School

Sites to be Assessed for Future Use

- El Sobrante Elementary School
- Seaview Elementary School
- Adams Middle School
- Portola Middle School (Former Site; Korematsu Middle School interim housing currently sits on the site)
- Harmon School-Knolls Center
- North Campus (Former Kerry Hills Elementary)

Priority Schools have had no or minimal improvement work done to them since they were originally built with minor exceptions for maintenance and site improvements and/or schools that have planned improvements that have not yet been completed



Status of Previously Planned Projects



Valley View ES - replacement

DSA Approved

Fairmont ES - replacement

DSA Submittal pending

Stege ES - replacement

DSA submittal pending

Ohlone ES – Multipurpose/Kinder

DSA Approval pending

Richmond HS – Buildings B

DSA Approved

Wilson ES - replacement

DSA Review

Richmond HS – Building A & C

Master Plan - Complete

Cameron ES

Master Plan - Complete

Lake ES

Master Plan-Complete

Highland ES

Master Plan- Complete

Olinda ES

Master Plan- Complete

Shannon ES

Master Plan- Complete

Hercules Middle/HS

Master Plan-Complete

Chavez ES

Mater Plan-Complete

Riverside ES

Access Master Plan-Complete



Creating the Priorities

- A criteria or score card is going to be created to assist in the sequencing of projects
- A Prioritization Committee is being formed to consider and recommend criteria for project sequencing to the Board of Education
- Input from Site and Community meetings will be presented to the Prioritization Committee



Community Meetings

- Community meetings are being held in all High School family areas September – October
- The purpose of the community meetings is to gain input from the community on
 - What type of improvements will have the most impact on students and communities
 - Prioritization criteria
 - Facilities needs at individual school sites



Bond Program Projects

- The following schools have had at least \$2 Million worth of improvements over the past fifteen (15) years

Elementary Schools

- Bayview
- **Coronado**
- Dover
- Downer
- Ellerhorst
- Ford
- Harding
- Hanna Ranch
- Kensington
- **King**
- **Lincoln**
- Lupine Hills
- Madera
- Mira Vista
- Montalvin
- Murphy
- **Nystrom**
- Ohlone
- Peres
- Riverside
- Sheldon
- Stewart
- Tara Hills
- Verde
- Washington

Middle Schools

- **DeJean**
- Fred T. Korematsu
- Helms
- Hercules
- Pinole

High Schools

- De Anza
- El Cerrito
- Hercules
- **Kennedy**
- Leadership Public
- Pinole Valley
- Richmond
- **Sylvester Greenwood Academy**
- Vista





Kennedy



Lincoln

Kennedy Family



King



Coronado



DeJean



Nystrom

Long Range Facilities Master Plan



LISTEN:

Communication – Committees, Community & Focus Groups

EQUITY:

Create Measurable Criteria – Standards, Priorities

FACTS:

Analyze Data – Future Student Enrollment, Number of Seats Available for Students

ENVIRONMENTS:

Sites, Buildings & Rooms – Building & Site Assessments and Site Plans

INVOLVEMENT:

Options – Prioritization, Consensus

OWNERSHIP:

Acceptance – Building Trust, Implementation



Time Line



- First Round of Community Family Meetings – September/October
- Option Development – December and January
- Second Round of Community Family Meetings – January/February
- Option Refinement – February and March
- Master Plan presented to the Board of Education – March/April



West Contra Costa Unified School District
Long-Range Facilities Master Plan

Questions

1. Which of the following have the largest effect on healthy climate and student learning in our schools, select **three** of the most important from this list

- Temperature, Comfort and Control
- Access to Technology
- Natural Light
- Acoustics
- Size of Classrooms
- Access to Shade
- Play equipment and fields
- Restrooms
- Multipurpose size



Questions

2. The following list represents suggested criteria for prioritizing projects. Please select **five** that you feel are the most important.

- Age
- Physical condition
- Functionality
- Have master plans and or drawings complete
- Number of portables
- Safety and security issues
- Missing critical spaces
- Years since last improvements
- Economically disadvantaged area
- Access for the physically disabled
- Academically performance
- Community connectivity
- Schools with out enough classrooms
- Not enough parking and circulation
- School appearance



Questions

3. Would you rather see the remaining District Bond Funds used to make improvements by

a. *Renovating **more*** schools

OR

b. Completely replacing ***fewer*** schools



Small Group Session

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